Name of Fellow: Date:

1. **EPA Title:** Manage common acid peptic related problems

Detailed Description: Acid peptic diseases include peptic ulcer disease, gastroesophageal reflux, other erosive foregut diseases where gastric acid contributes to the pathogenesis, acid hypersecretory states, and complications of these processes. At the completion of fellowship training, the GI consultant should have an in depth understanding of the physiology of gastric acid secretion, and the pathophysiology and etiopathogenesis of acid peptic diseases. The consultant should be able to extract appropriate history and physical examination findings to identify acid peptic diseases, apply investigative tests including endoscopy to diagnose and treat these diseases and their complications, and formulate appropriate management plans to manage these disorders and prevent complications.

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Knowledge	 Recognize anatomy and physiology of the esophagus, stomach and duodenum, and pathophysiology of gastric acid secretion in health and disease, including hypersecretory states Describe the natural history, epidemiology and complications of acid-peptic disorders Develop understanding of molecular and genetic basis for certain complications, including Barrett's esophagus, gastric cancer, gastrinoma." Associate the role of Helicobacter pylori infection and NSAID use in the pathophysiology of acid-peptic disorders, including detailed understanding of epidemiology, pathophysiology, diagnosis and management of Helicobacter pylori infection Recall the pharmacology, efficacy, appropriate use, routes of administration, and appropriate use of medications for acid-peptic diseases, including antacids, histamine-2 receptor antagonists, proton pump inhibitors, mucosal protective agents, prostaglandin analogues, prokinetic agents, and antibiotics Recognize the pathophysiology of gastroesophageal reflux disease, presentation, manifestations, investigation including reflux monitoring, complications, appropriate choice of management options, and potential for premalignant conditions including Barrett's esophagus Recall conditions that may mimic or confound the diagnosis of acid peptic disorders, including eosinophilic esophagitis, stress ulcer syndrome, achlorhydria and pernicious anemia, gastric polyps and neoplasia, other esophageal and gastric inflammatory disorders, and elevated gastrin Describe appropriate use of endoscopy and reflux monitoring for diagnosis and therapy of acid peptic diseases and their complications; understand clinical indications, cost effectiveness and complications; make appropriate screening and surveillance recommendations Recognize situations where surgical management is indicated in acid peptic diseases, both for short term and long term management of these disorders Obtai
Skills	Perform a physical examination that assesses for manifestations and

	 particularly, complications of acid peptic disorders Order appropriate laboratory studies, radiologic studies and endoscopy in the evaluation of acid peptic disorders and their complications Counsel patients about the role of pharmacological and non-pharmacological approaches to treatment of acid related disease Demonstrate adequate skills to perform diagnostic and therapeutic endoscopy for diagnosis and management of acid peptic disorders and their complications Integrate nonpharmacologic management, appropriate use of medications, endoscopic management and surgical management of acid peptic disorders and H pylori infection 			
Attitudes	 Apply ethical principles in appropriate use of dia approaches Team with pharmacists, surgeons, and other disc throat and pulmonary medicine in management Demonstrate ethnic, gender, cultural and socio-echoice of management options for acid peptic disc 	ciplines including ear-nose- of acid peptic disorders economic sensitivity in		
Check ACGME competencies applicable to EPA				
Patient Care (PC)				
Medical Knowledge (MK)				
Systems-Based Practice (SBP)				
Practic				
Professionalism (PROF) Interpersonal & Communication Skills (ICS)				
interpersonal & communication skins (ics)				
What subcompetence	Approximate Time Frame Trainee Should Achieve Stage			
Patient Care (PC):				
Manages patients (PC3)				
Requests and provides consultative care. (PC5)				
Medical Knowledge	(MK):			
 Knowledge of diag 	nostic testing and procedures. (MK2)			
•				
Systems-Based Prac	tice (SBP):			
 Works effectively 				
consultants, nursing, ancillary professionals, and other support personnel). (SBP1)				
• Identifies forces the and practices cost				
Practice-Based Learning & Improvement (PBLI):				
•				

Professionalism (PROF):			
Has professional and respectful interactions with patients, caregivers			
and members of the interprofessional team (e.g. peers, consultants,			
nursing, ancillary professionals, and support personnel). (PROF1)			
• Responds to each patient's unique characteristics and needs. (PROF3)			
Interpersonal & Communication Skills (ICS):			
Communicates effectively in interprofessional teams (e.g., with peers,			
consultants, nursing, ancillary professionals, and other support			
personnel). (ICS2)			
 Appropriate utilization and completion of health records. (ICS3) 			
Stage of training at which supervision level 4 is expected to be			
reached:			
Potential information sources/assessments to gauge progress			
Chart stimulated recall			
Chart audits			
Direct observations			
Standardized patient			
In-training examination 🔀			
360 Global Rating			
Patient Survey			
Simulation 🔀			
Portfolios			
Other			
Basis for formal entrustment decision by the Clinical Competency Com	mittee:		
Program director			
Faculty			
Other			
Implications of entrustment for the trainee: Entrustment would allow th	e GI consultant to perform		
independent consults on patients with acid peptic disease and its complications in both the inpatient			
and outpatient setting, and independently develop and implement clinically appropriate management			

and outpatient setting, and independently develop and implement clinically appropriate management approaches.

Entrustment indicates that the fellow is ready for unsupervised practice of this activity in accordance with program policy.