**Summary of implementations of new evaluation system based on NAR/subspecialty Milestones**

1. Learning/evaluation settings were defined (e.g. individual rotations, seminars, clinic) and each setting had Milestones “mapped” to them. (see excel sheet)
2. Evaluations were overhauled and individual questions were created based on each of the milestones. Each question (which is a milestone) had an explanatory table describing the steps of learning (early learner, advanced learner, ready for unsupervised practice, etc) with a likert scale below. A “clinical example” which is based on the GI specific EPAs is provided with many questions in order to provide a frame of reference for the evaluating faculty. (see example evaluation for consult rotation)
3. Separate evaluations were created for each rotation/learning environment which only included those questions/milestones that had been “mapped” to that rotation.
4. Fellows were evaluated each month in New Innovations by the faculty who had precepted them on that rotation, using the new evaluations based on milestones
5. Prior to the meeting of the CCC, all Evaluations were compiled and analyzed for each fellow. The average rating of each milestone was calculated.
6. At the meeting of the CCC, these averages were presented to inform the committee.